

Applying to Become an Evidence Based Practice for Behavioral Health in Rhode Island FEEDBACK FORM

Introduction

This application process has been developed by the Governor's Council on Behavioral Health's Prevention Advisory Committee's Evidence Based Practices Workgroup (EBP-W). The EBP-W was convened to: (1) develop guidelines for ascertaining whether a given practice, policy or program meets existing standards for evidence-based practice in behavioral health; and (2) identify a process by which an innovative or locally developed behavioral health practice, policy or program can be designated as an evidence-based practice in RI.

Once an application is received, it will be reviewed for completeness by a staff member of the EBP-W. It will be forwarded to the EBP-W to schedule a review of the application by a panel with expertise in the behavioral health condition targeted by the practice, researchers as well as peers who have experience with implementing practices.

Once the review is completed, the expert panel will provide a recommendation to (1) recognize the practices at either Level 2 – Evidence Based Practices from Peer Reviewed Journals/Research Literature or Level 3 – Evidence Based Practices/Other Evidence of Effectiveness/Innovation, (2) request further information to complete the review, or (3) decline to recognize the practices as evidence based at the current time. Written feedback will be provided from the expert panel to the applicant regardless of the recommendation.

Name of Program/Practice: [Click here to enter text.](#)

Applicant Name and Contact Information: [Click here to enter text.](#)

Date of Application: [Click here to enter text.](#)

1. Research-Based

PURPOSE: To support the application with research articles (published or unpublished) on the proposed practice/program or why the proposed practice/program would create positive, program-specific behavioral health outcomes.

*Need a minimum average score of 2

0	1	2	3
<i>Did not support the application with research articles (published or unpublished) on the proposed practice/program or why the proposed practice/program would create positive behavioral health outcomes.</i>	<i>Somewhat supports the application with research articles (published or unpublished) on the proposed practice/program or why the proposed practice/program would create positive behavioral health outcomes.</i>	<i>Mostly supports the application with at least one research article (published or unpublished) on the proposed practice/program and why the proposed practice/program would create positive behavioral health outcomes.</i>	<i>Strongly support the application with multiple research articles (published or unpublished) on the proposed practice/program and why the proposed practice/program would create positive behavioral health outcomes.</i>
<i>When applicable, did not explain why there isn't direct research on the presented program/practice or provide complementary program research.</i>	<i>When applicable, somewhat explains why there isn't direct research on the presented program/practice or provides complementary program research.</i>	<i>When applicable, mostly explains why there isn't direct research on the presented program/practice or provides complementary program research.</i>	<i>When applicable, thoroughly explains why there isn't direct research on the presented program/practice or provides complementary program research.</i>

SCORE:

COMMENTS:

2. Theory-Based

PURPOSE: To utilize theories to explain how the behavioral change theory is incorporated into the strategies proposed in this application and include a logic model as a visual interpretation to help explain the theory behind the program/practice. Also, to explain how each identified risk/protective factors or intervening variables were selected.

*Need a minimum average score of 2

0	1	2	3
<i>Did not utilize any theories to explain how the behavioral change would occur as part of this program/practice;</i>	<i>Utilized at least one theory to explain how the behavioral change would occur as part of this program/practice;</i>	<i>Utilized at least one theory to explain how the behavioral change would occur as part of this program/practice;</i>	<i>Utilized at least one theory to explain how the behavioral change would occur as part of this program/practice;</i>
<i>Did not include a logic model as a visual interpretation to explain the theory behind the program/practice and;</i>	<i>Did not include a logic model as a visual interpretation to help explain the theory behind the program/practice and;</i>	<i>Did include a logic model as a visual interpretation to help explain the theory behind the program/practice and;</i>	<i>Did include a logic model as a visual interpretation to help explain the theory behind the program/practice and;</i>
<i>Did not explain how each identified risk/protective factors or intervening variables were selected.</i>	<i>Did not explain how each identified risk/protective factors or intervening variables were selected.</i>	<i>Did not explain how at least one identified risk/protective factors or intervening variables were selected.</i>	<i>Did explain how all identified risk/protective factors or intervening variables were selected.</i>

SCORE:

COMMENTS:

3. Unmet Need/Innovation

PURPOSE: To describe how this program is different from similar evidence-based programs/practices. This could include descriptions of different technology, new learning objectives, new populations, advanced clinical practice, etc.

0	1	2	3
<i>Does not describe how this program is different from similar evidence-based programs/practices.</i>	<i>Somewhat describes how this program is different from similar evidence-based programs/practices.</i>	<i>Mostly describes how this program is different from similar evidence-based programs/practices.</i>	<i>Thoroughly describes how this program is different from similar evidence-based programs/practices.</i>

SCORE:

COMMENTS:

ADDITIONAL FEEDBACK: