

| Dear Survey Participant, |
|---|
| You were selected for this survey because you are a <i>member</i> of a Regional Prevention Task Force (RPTF) coalition. |
| This survey asks you to share how well you believe your RPTF coalition is executing its intended functions across a range of domains. |
| We anticipate that the survey will take approximately 18-20 minutes to complete. |
| We value your feedback and hope that the information obtained from this survey will be helpful and informative in understanding the overall strength of your coalition. |
| Please email Dorothy Skierkowski-Foster, PhD, with any questions or comments, at dskierkowski@uri.edu. |
| * 1. Identify the region your coalition/organization belongs to: |
| SPC Regional Coalition (Region 1) |
| Blackstone Valley Prevention Coalition (Region 2) |
| Providence Mayor's Council on Behavioral Health (Region 3) |
| Kent County Prevention Coalition (Region 4) |
| East Bay Regional Prevention Coalition (Region 5) |
| |
| Newport County Prevention Coalition (Region 6) |

I'm not sure of which region by organization belongs to.

| (, , , , , , , , , , , , , , , , , , , | egional level task forces |
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| Coordinator of a municipal level prevention coa | alition within a region. |
| Region-wide state agency (i.e., government) | |
| Region-wide local human service organization | / community based organization (i.e, non-governmental) |
| Other not covered in these four categories | |
| f other, please specify: | |
| ear.e., produce specify. | |
| | |
| organization, which of the following sector(check one). | ency (i.e., government) or a region-wide non-governmental (s), if any, does your organization primarily represent to the RPTF or municipal coordinators should indicate "not applicable". |
| Business | Medical/Health |
| Education | Government |
| Safety | Community/Family supports |
| Not Applicable | |
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| I. Sometimes, members of a coalition feel | that it lacks representation from an important sector or sectors. |
| | esentation? If so, please select from which sector(s) you feel your |
| Do you feel your RPTF currently lacks repr | esentation? If so, please select from which sector(s) you feel your |
| Do you feel your RPTF currently lacks repr RPTF lacks representation (select all that a | esentation? If so, please select from which sector(s) you feel your apply): |
| Do you feel your RPTF currently lacks repr RPTF lacks representation (select all that a | esentation? If so, please select from which sector(s) you feel your apply): Government |

| | l of other staff in my o | | | |
|---|--------------------------|-------------------------------|----------------------|--------------------|
| Not at all | | | | |
| Not applicable, not p | part of any organzatio | on | | |
| Other (please specif | fy) | | | |
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| 6. How many RPTF me | etings have you | personally attended sinc | e the project began? | |
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| - | _ | eral barriers to participatin | g in the RPTF. Pleas | e indicate how muc |
| a pamer each of the fo | | since the RPTF began. | Creat having | N1/A |
| Incortainty that the | Not a barrier | Somewhat of a barrier | Great barrier | N/A |
| Uncertainty that the RPTF will bring about | | | | |
| any concrete systemic change | | | | |
| - -undamental differences | | | | |
| n philosophy about prevention/health | | \bigcirc | | \circ |
| anom prevennon/neam | | | | |
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| Participation in the | | | | |
| Participation in the | 0 | | | |
| Participation with RPTF Participation in the RPTF diverts energy from important internal priorities for my | 0 | | \circ | |
| Participation in the RPTF diverts energy from important internal priorities for my prganization | | | | |
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| Participation in the RPTF diverts energy from important internal priorities for my proganization Other barrier not mentioned here (please | 0 | | 0 | |
| Participation in the RPTF diverts energy from important internal priorities for my prganization Other barrier not mentioned here (please specify). | made this selection. | | | |
| promotion with RPTF Participation in the RPTF diverts energy from important internal priorities for my organization Other barrier not mentioned here (please specify). | made this selection. | | | |
| Participation in the RPTF diverts energy from important internal priorities for my organization Other barrier not mentioned here (please specify). | made this selection. | | | |
| Participation in the RPTF diverts energy from important internal priorities for my organization Other barrier not mentioned here (please specify). | made this selection. | | | |



* 8. Please select the response that indicates **how satisfied you are** with each of the following aspects of the RPTF's membership:

| | Very Dissatisfied | Dissatisfied | Neither Dissatisfied nor Satisfied | Satisfied | Very Satisfied | N/A |
|--|-------------------|--------------|--|------------|----------------|-----|
| How satisfied are you with the <u>number</u> of RPTF members? | \circ | 0 | 0 | 0 | 0 | 0 |
| How satisfied are you with the degree of involvement and participation of current RPTF members? | | \circ | | \bigcirc | | 0 |
| How satisfied are you with the degree to which the RPTF represents all the other kinds of constituents that you think it should? | | 0 | | 0 | | 0 |



other RPTF agencies.

| * 9. Below is a list of activities you might engage in as a member of the RPTF. Show how likely it is you will do each over the <u>next 12 months</u> by selecting a response to the right of each statement. | | | | | | |
|---|---------------|------------|--------|-------------|------------|--|
| | Very Unlikely | Unlikely | Likely | Very Likely | N/A | |
| I will attend RPTF meetings regularly. | | | | \circ | | |
| I will devote time outside of meetings to RPTF work. | \bigcirc | \bigcirc | | \bigcirc | \bigcirc | |
| I will attempt to influence my organization to work initiatives with that of | 0 | | | 0 | 0 | |

| Other activity not mentioned here (please specify) | |
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* 10. Please select the response that indicates **how clear you are** about each of the following aspects of your Regional Prevention Task Force (RPTF) Coalition:

| | Very Unclear | Unclear | Clear | Very Clear |
|---|--------------|---------|---------|------------|
| The major objectives and purposes of the RPTF | 0 | 0 | | |
| The governance structure of the RPTF (i.e., how decisions are made, who votes, etc.) | \bigcirc | | | |
| Your own role in the RPTF (i.e., who you are representing) | 0 | 0 | 0 | 0 |
| The common language (e.g., definition of prevention) being used | \circ | | \circ | \circ |
| The risk and protective factor framework being used | 0 | 0 | 0 | 0 |
| The timelines for RPTF product (aka "deliverables") completion | \bigcirc | | | |



* 11. We'd like to know your perception of the way things run in the RPTF. Please indicate the **degree to which each statement below describes the way you see the RPTF working** by selecting a response to the right of each statement. If you have trouble deciding, choose the answer that describes your feelings <u>most</u> of the time.

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | N/A |
|---|----------------------|------------------|-------------------------------|------------|----------------|------------|
| The group has a feeling of cohesiveness and team spirit. | 0 | | 0 | 0 | | 0 |
| Communication in the group is open and honest. | \circ | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Everyone is involved in discussions, not just a few. | 0 | 0 | 0 | 0 | 0 | 0 |
| The members have real decision-making control. | \bigcirc | \bigcirc | | \bigcirc | \bigcirc | \bigcirc |
| When disagreements occur, they are addressed effectively. | 0 | \circ | \circ | 0 | \circ | 0 |
| The group is tolerant of differences or disagreements. | \circ | | \bigcirc | \bigcirc | \bigcirc | \circ |
| The group needs more formalization and structure. | 0 | \circ | \circ | 0 | \circ | 0 |
| What <u>one change</u> would impro | ove the function | ing of the RPTF? | | | | |
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*Items adopted or adapted from synergy and leadership scales developed by the Center for the Advancement of Collaborative Strategies in Health, New York Academy of Medicine

* 12. What makes partnerships like the RPTF unique is their potential to combine the different perspectives, knowledge and skills of a group of people and organizations. This unique combining power has been called *partnership synergy*. We'd like to know the **extent to which you feel that synergy is being created in the RPTF**. Please indicate how much you agree or disagree with each of the following statements.

| | Unsure | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | N/A |
|---|---------|----------------------|----------|-------------------------------|---------|-------------------|-----|
| The RPTF has developed a common language for communication among diverse members/partners. | 0 | 0 | | 0 | 0 | 0 | |
| The RPTF has developed common goals that are understood and supported by all members/partners. | \circ | \bigcirc | | | \circ | \bigcirc | |
| The RPTF is better able to carry out its work because of the contributions of diverse members/partners. | 0 | \circ | | 0 | 0 | 0 | |
| The RPTF has clearly communicated how its actions will address problems that are important to people in the region. | \circ | \bigcirc | | | \circ | \circ | |
| The RPTF has combined the perspectives, resources, and skills of its members/partners. | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| 13. Please select a re | sponse to ea | ch of the followi | ng questions: | | | |
|--|--------------|-------------------|---------------|------|-------|-----|
| | Unsure | Not at all | A little | Some | A lot | N/A |
| How much has the involvement of different kinds of members/partners led to new and better ways of thinking about how the RPTF can achieve its goals? | | 0 | | | | |
| How much has the involvement of different kinds of members/partners enabled the RPTF to plan activities that connect multiple services, program or systems? | | | | | | |
| How much does the RPTF incorporate into its work the perspective and priorities of the populations of interest? | 0 | 0 | 0 | 0 | | 0 |
| How much support has the RPTF obtained from individuals, agencies and institutions that can either block the RPTF's plans or help them move forward? | | | | | | |
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| The next set of questions ask about implementation of evidence-based programs, practices, and policies (referred to as EBPPP's). |
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| Evidence-based prevention involves implementation of programs, practices, policies and/or other strategies that have been evaluated and demonstrated to be effective in preventing health problems based upon the best-available research evidence, rather than upon personal belief or anecdotal evidence. |
| Many factors are related to the successful implementation of EBPPP's, including organizational climate and leadership. |
| Please answer the following questions to the best of your ability. |
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The following items assess the degree to which there is a *strategic organizational climate* supportive of EBPPP implementation. Implementation climate is defined as members'/partners' shared perceptions of the policies, practices, procedures, and behaviors that are rewarded, supported, and expected in order to facilitate effective EBPPP implementation.

Instructions: Please indicate the extent to which you agree with each statement.

| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
|---|------------------------------|----------------|--------------------------|--------------|-------------------|-----|
| One of my RPTF's main goals is to use evidence-based practices effectively. | | 0 | 0 | | 0 | |
| People in my RPTF think that the implementation of evidence-based practices is important. | \bigcirc | \bigcirc | \circ | \bigcirc | | |
| Using evidence-based practices is a top priority of my RPTF. | 0 | 0 | 0 | 0 | 0 | 0 |
| N/A please specify why you | ı made this sele | ction | | | | |
| | | | | | | |
| 15. Educational Suppo | ort for Eviden | ice-based Prac | ctice | | | |
| 15. Educational Suppo | ort for Eviden Not at all | slight extent | ctice Moderate extent | Great extent | Very great extent | N/A |
| My RPTF provides conferences, workshops, or seminars focusing on evidence-based practices. | | | | Great extent | Very great extent | N/A |
| My RPTF provides conferences, workshops, or seminars focusing on evidence-based | | | | Great extent | Very great extent | N/A |
| My RPTF provides conferences, workshops, or seminars focusing on evidence-based practices. My RPTF provides evidence-based practice | | | | Great extent | Very great extent | N/A |
| My RPTF provides conferences, workshops, or seminars focusing on evidence-based practices. My RPTF provides evidence-based practice training or in-services. My RPTF provides evidence-based practice training materials, | Not at all | Slight extent | | Great extent | Very great extent | N/A |

| 16. Recognition for Ev | riuerice-base | u i iaciice | | | | |
|---|------------------|------------------------|-----------------|--------------|-------------------|------------|
| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
| Members/partners who use evidence-based practices are seen as experts. | 0 | 0 | 0 | | 0 | 0 |
| Members/partners who use evidence-based practices are held in high esteem by my RPTF. | \circ | | \bigcirc | \bigcirc | | \bigcirc |
| Members/partners who use evidence-based practices are more likely to be recognized by my RPTF. | 0 | 0 | \circ | 0 | | 0 |
| f N/A please specify why you | ı made this sele | ction | | | | |
| | | | | | | |
| * 17. Rewards for Evide | ence-based F | Practice Slight extent | Moderate extent | Great extent | Very great extent | N/A |
| My RPTF provides | Not at all | Oligini extern | Woderate extent | Great extern | very great extern | 14// (|
| financial incentives for the use of evidence- based practices. | 0 | 0 | 0 | | 0 | |
| The better a member/partner is at using evidence-based practices, the more likely they are to be rewarded by my RPTF. | 0 | 0 | 0 | 0 | | 0 |
| f N/A please specify why you | u made this sele | ction | | | | |
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| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
|--|-------------------|---------------|-----------------|--------------|----------------------|---------|
| My RPTF selects or recruits members/partners who have previously used evidence-based practice. | 0 | 0 | 0 | 0 | 0 | 0 |
| My RPTF selects or recruits members/partners who have had formal education supporting evidence-based practice. | \circ | 0 | 0 | 0 | | 0 |
| My RPTF selects or recruits members/partners who value evidence-based practice. | | \circ | 0 | 0 | 0 | 0 |
| f N/A please specify why you ma | de this selecti | on | | | | |
| | | | | | | |
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| 19. Selection for Opennes | SS | | | | | |
| N | ot at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
| My RPTF selects or recruits members/partners who are adaptable. | 0 | \circ | 0 | | 0 | |
| My RPTF selects or recruits members/partners who are flexible. | 0 | 0 | 0 | \circ | 0 | \circ |
| My RPTF selects or recruits | | | 0 | 0 | 0 | 0 |
| members/partners open to new types of interventions. | | | | | | |
| to new types of | de this selection | on | | | | |
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The Implementation Leadership Scale assesses the degree to which a leader or leadership team is *Proactive*, *Knowledgable*, *Supportive*, and *Perseverant* in **implementing evidence-based practice**.

Think of the person or people who you consider a leader/leaders of your Regional Prevention Task Force.

Keeping this person or people in mind, please indicate the extent to which you agree with each statement.

* 20. Proactive

| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
|---|------------------|---------------|-----------------|--------------|-------------------|------------|
| My RPTF's leadership has developed a plan to facilitate implementation of evidence-based practice. | 0 | | 0 | 0 | 0 | 0 |
| My RPTF's leadership has removed obstacles to the implementation of evidence-based practice. | | | \circ | 0 | | \bigcirc |
| My RPTF's leadership has established clear organizational standards for the implementation of evidence-based practice. | | | | 0 | | 0 |
| f N/A please specify why you | ı made this sele | ction | | | | |

| 21. Knowledgeable | | | | | | |
|---|-------------------|---------------|-----------------|--------------|-------------------|------------|
| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
| My RPTF's leadership is knowledgable about EBPPP. | | 0 | 0 | 0 | 0 | 0 |
| My RPTF's leadership is able to answer questions about EBPPP. | | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My RPTF's leadership knows what they are talking about when it comes to EBPPP. | 0 | 0 | 0 | 0 | 0 | 0 |
| If N/A please specify why yo | ou made this sele | ction | | _ | | |
| | | | | | | |
| * 22. Supportive | | | | | | |
| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
| My RPTF's leadership recognizes and appreciates members/partners efforts. | 0 | 0 | 0 | 0 | 0 | 0 |
| My RPTF's leadership supports members'/partners' efforts to learn more about EBPPP. | 0 | \circ | \circ | \circ | | \bigcirc |
| My RPTF's leadership supports members'/partners' efforts to use EBPPP. | 0 | 0 | 0 | 0 | 0 | |
| If N/A please specify why yo | ou made this sele | ction | | _ | | |
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| | Not at all | Slight extent | Moderate extent | Great extent | Very great extent | N/A |
|--|------------------|---------------|-----------------|--------------|-------------------|---------|
| My RPTF's leadership perseveres through the ups and downs of implementing EBPPP. | 0 | 0 | 0 | 0 | | 0 |
| My RPTF's leadership carries on through the challenges of implementing EBPPP. | 0 | \circ | \circ | 0 | \circ | \circ |
| My RPTF's leadership reacts to critical issues regarding implementation of EBPPP. | 0 | | 0 | | | |
| f N/A please specify why you | ı made this sele | ction | | 7 | | |
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* 24. Thus far, what attempts have been made by your RPTF to <u>extend its work across the lifespan</u>, beyond children and adolescents, to <u>include adults in prevention programming efforts</u>? Please describe your RPTF's top four attempts.

Please provide **names of specific organizations** with whom the RPTF has extended its mission and **concrete examples of innovative projects**:

| Name of specific organization | |
|-------------------------------|--|
| Name of innovative project | |
| Description | |
| Name of specific organization | |
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| • | of specific organizations with whom your RPTF has extended its mission and | İ |
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| _ | innovative projects: | |
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| Name of innovative project | | |
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| Name of innovative project | | |
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| * 27. What topics or iss | sues do you feel the RPTF should address over the next 12 months? | |
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| oifficulties <u>Greatly</u> xceeded Benefits | Difficulties Exceeded Benefits | Benefits Equaled Difficulties | Benefits Exceeded Difficulties | Benefits <u>Greatly</u> Exceeded Difficulties | N/A |
|---|--|-------------------------------|--------------------------------|--|------------------|
| | | | | | |
| I/A please specify w | hy you made this selec | tion | | | |
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| the next year? | nat extend do your | RPTF project goa | us support or co r | nflict with your orgar | nization's plans |
| Conflict to a Great | | Neither Support nor | | Support to a Great | |
| Extent | Conflict Somewhat | Conflict | Support Somewhat | Extent | N/A |
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| ATAL DISABILITIES & | | | | | |
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| This concludes the survey. Thank you for your participation. Please take the time to respond in the box below with any additional comments or concerns. | | | | | |
| Please conta dskierkowski | ct Dorothy Skierkowski-Foster, PHD, with any ques i@uri.edu | tions about the survey at: | | | |
| * 31. Please ir | nclude any other information you feel is valuable for us cioning. | to better understand how well your | | | |
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